Annual Review Checklist - MSc

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| Student Name |  | Overall Progress Level in This Review |  |
| Degree Program/Entry Term |  | Received Student Self-Assessment Date |  |
| Supervisor |  | Committee Review Date |  |
| Committee Members |  | Committee Report Sent to Student Date |  |
| Research Project/Thesis/Dissertation |  | Feedback Meeting Date if Requested |  |

Please fill out the blue sections. Please send the following items as a single PDF with this assessment form to your supervisor and committee members:

1. Current CV
2. Current transcript (unofficial)
3. TCPS2 CORE Ethics Training Certificate (Done by Year 2)
4. Ethics Consult (If no human data, done by Year 3)
5. Ethics &/or Operational Approval (As needed, done by Year 3)

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| Time | Milestones | Student AssessmentMet/Unmet/NA | Faculty Assessment% Met |
| **Key Milestones Each Year** | ● Meet with supervisor twice per term (GSP 5.9d) |  |  |
| ● Meet with committee once per year (GSP 5.9e) |  |
| ● Review CAPP report at least once per term |  |
| ● B or better in all coursework |  |
| ● Submit annual progress report (GSP 5.9d) |  |
| **Year 1** | ● Make arrangements for supervision (GSP 5.7b) |  |  |
| ● Course work in progress |  |
| **Year 2** | ● Complete all course requirements |  |  |
| ● Complete TCPS 2 CORE Ethics training |  |
| ● Confirm feasible research topic |  |
| ● Submit project/thesis proposal draft for review |  |
| **Year 3** | ● Obtain project/thesis proposal approval |  |  |
| ● Obtain Ethics consult (if no human data) |  |
| ● Obtain Ethics/Operational approvals (as needed) |  |
| ● Conduct research for project/thesis after approval |  |
| **Year 4** | ● Complete research for project/thesis |  |  |
| ● Submit draft project report/thesis for review |  |
| ● Finalize draft project report/thesis |  |
| ● Schedule and submit paperwork for oral exam |  |
| ● Complete oral exam after approval of final project report/thesis draft |  |
| ● Revise project report/thesis and submit final copy to FGS as needed, and complete paper work for graduation |  |
| **Year 5** | ● Maximum program length (FGS Calendar 17-18, p 149) |  |  |

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| **Student Comments** | **Faculty Comments** |
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| **Expectations and Goals for Next Review** |
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The following criteria will be applied to review the progress of the graduate student:

1. An overall determination of whether the progress is **Meets Expectations, Marginal** or **Unsatisfactory** (GSP 5.11d, p10)
	* Students may receive the Meets Expectations designation when >75% of key **AND** annual milestones are met
	* Students may receive the Marginal designation when 50-75% of key **OR** annual milestones are met
	* Students may receive the Unsatisfactory designation when less than 50% of key **OR** annual milestones are met
2. Completion of the **milestones for each year** is based on the student’s program and stage at the time of the annual review. If a student has not yet met an expectation at the time of the review, but has plans to complete it prior to the start of the new academic year, that milestone will be considered unmet for purposes of the review.

### Marginal or Unsatisfactory Progress

Graduate students with a marginal rating should work with their Supervisor and/or Committee to develop a work plan to meet progress expectations by the next annual review. Students who fail to meet expectations for a second consecutive review will be given an Unsatisfactory rating.

Graduate students with an unsatisfactory rating are to work their Supervisor and/or Committee to put in place a remedial plan with a follow-up review to be done not less than 8 weeks apart to determine if satisfactory progress has been made (GSP 5.11g, p11). In the case of two or more determinations of unsatisfactory progress on formal assessments not less than 8 weeks apart, the Supervisor may request the Graduate Advisor to make application to Dean of Graduate Studies to withdraw the student for *‘failure to meet academic standards’* (GSP 5.11g, p11)

**Instructions for supervisors and committee members:**

Please review the student’s self-assessment and other materials and add your assessment, comments and expectations in the white fields.

After reviewing the progress report with the student, please send a final copy of all materials to Sandra (hisgrad@uvic.ca) for inclusion in the student’s record.